# Imperial College London

Programme Information		
Programme Title	Programme Code	HECoS Code
Master of Research in Business	N1UQ2	For Registry Use Only

Award	Longth of Study	Mode of Study Entry Point(s)		Total Cred	dits
Awaru	Length of Study	Mode of Study	Entry Point(s)	ECTS	CATS
MRes	2 calendar years (24 months)	Full Time	Annually in September	180	360
PGDip	9 Months	Full Time	N/A	60	120

The PG Diploma is an intermediate award and is not available for entry. All students must apply to and join the MRes

Ownership					
Ownership					
Awarding Institution	Imperial College London	Faculty Imperial College Business School			
Teaching Institution	Imperial College London	Department	Imperial College Business School		
Associateship	N/A Main Locati		South Kensington Campus		
External Reference					
Relevant QAA Benchmark Statement(s) and/or other external reference points		Masters' Awards in Busine	ess & Management		
FHEQ Level		Level 7			
EHEA Level		2nd Cycle			
External Accreditor(s) (if applicable)					
External Accreditor 1:	AMBA				
Accreditation received:	1987	Accreditation renewal:	2023 (expected)		
External Accreditor 2:	EQUIS				
Accreditation received:	2012	Accreditation renewal:	2025 (expected)		
External Accreditor 2:	AACSB International				
Accreditation received:	2012	Accreditation renewal:	2023 (expected)		
Collaborative Provision					
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date		

London Business School	Module exchange	September 2021	September 2024 (partnership will be reviewed)	
Queen Mary University London	Module exchange	September 2022	September 2027 (partnership will be reviewed)	
Specification Details				
Programme Lead		Professor Carol Propper		
Student cohorts covered by specification		2022-23 entry		
Date of introduction of programme		September 21		
Date of programme specification/revision		February 23		

# **Programme Overview**

The Master of Research (MRes) at Imperial College is a two-year research-oriented postgraduate programme for students who hold an MSc level qualification (or exceptionally a BSc level) qualification and who may wish to progress to doctoral study. The MRes is considered a pre-requisite to our PhD programme.

In the first year, students will take advanced compulsory modules. This year will equip students with a range of theories, tools and methodologies necessary for research. During the summer term of the first year students will work with a member of Academic Faculty in a relevant area to gain practical experience of research in preparation for their research dissertation in year 2. In the second year, students will select field modules to familiarise them with the research frontier in their chosen area(s) of specialisation and develop independent research interests. During this year, students write a research paper in their major field, which can form the basis of later doctoral work.

Students will be taught by faculty whose research interests address the major issues facing the world today, focussing on key themes in digital transformation, economics and finance of climate change, financial and institutional resilience, healthcare innovation management and policy, and sustainable development and social responsibility. Imperial's research-oriented business school offers some of the most exciting and well-resourced environments in which to conduct the social science need to address these major questions. Faculty are engaged in activities across disciplines, departments and faculties within the College through Research Centres that reflect the Business School focus. This places our Doctoral programme in a unique position, allowing College wide research collaboration.

Our students will be able to benefit from the Business School's location in one of the world's leading STEM Universities, with opportunities to take modules taught by faculty outside the Business School in the rest of Imperial.

The MRes is a stand-alone degree, although it constitutes for most students the necessary training for a planned PhD. Generous studentship funding is available for candidates with demonstrated potential for a successful research career for both the MRes and PhD programmes.

The MRes in Business is offered over 24 months full-time. It is the first two years of the School's Doctoral programme which in total is a full-time, six-year programme. It is aimed at students seeking a career in Management and Entrepreneurship, Finance and Economics research. The formal modules of the MRes provide a theoretical grounding and thorough research training for a solid foundation for an academic career.

#### MRes Pathways

The programme allows students to choose a specialism in Management and Entrepreneurship, Finance or Economics and Public Policy and they will undertake an academic programme specific to their research area. Upon completion of the MRes, students will be able to demonstrate deep knowledge and understanding of their chosen specialist field, and will also be able to relate their specialism to a wider context.

Introductory modules

Completion of two introductory modules is compulsory for all students, however only one of these (Data Analysis Tools) is formally assessed, with either a pass or fail mark. The Introductory modules must be completed to progress, but do not count towards the overall MRes mark.

- Data Analysis Tools (BUSI70165)
- Systematic Reviews (BUSI70183)
- Plagiarism Awareness (BUSI70070)

#### **Flectives**

Students will study seven or nine compulsory modules during the first year, and elective modules during the first and/ or second year, in line with their chosen pathway. These electives may include offerings from other Departments within Imperial College and with external partners.

# MRes Research Project

During the second year students work on their MRes project which is formally assessed and counts towards the overall MRes mark. Students are expected to approach potential supervisors from within the department's academic staff.

Students submit their proposed research project title and a brief outline by the end of September of Year 2.

Students submit a Progress Report in February, outlining their progress to date with the thesis.

During the Summer Term, students will submit their MRes dissertation. This will be followed by an oral exam.

# Progression to the PhD

Progression to the PhD is not automatic. To progress from the MRes to the PhD, students must successfully complete the MRes with an overall average of 60% (including achieving a minimum of 60% in the research project). Students who successfully complete the MRes programme but are required to re-sit more than one assessment or do not achieve the overall progression requirement would exit with the MRes award and only exceptionally be accepted onto the PhD.

# **Learning Outcomes**

Students who have successfully completed the PG Diploma will be able to:

- Demonstrate understanding of social science research methods and techniques relevant to their chosen discipline through assessed exams
- Identify issues and research opportunities in their chosen discipline using the knowledge gained from their academic study

Students who have successfully completed the MRes, in addition to the above Learning Outcomes, will be able to:

- Formulate research opportunities using their knowledge of theory and current work in their chosen area of research
- Select and apply the appropriate research methods and techniques for research in the areas of Finance, Economics and Management and apply these to their own research projects, assignments and exams.
- Identify issues and new research opportunities in their chosen area of research that can be pursued at PhD level

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: <a href="https://www.imperial.ac.uk/students/academic-support/graduate-attributes">www.imperial.ac.uk/students/academic-support/graduate-attributes</a>

Entry Requirements	
Academic Requirement	Normally a UK Master's degree at distinction, or equivalent, in a subject related to research interests.  Exceptionally a UK honours degree at 1st or equivalent, in a subject relevant to research interests.

	The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).
Non-academic Requirements	All applicants will need to complete a personal statement which outlines their motivation for undertaking an MRes and their area of research interest.  Applicants should submit GMAT/GRE test scores in 90 <sup>th</sup> percentile. This equates to a GMAT score of 700/800 or higher, or for GRE, the different test elements scores in the 90th percentile roughly equate to: 165/170 in quantitative reasoning, 163/170 in verbal reasoning and 5/6 in analytical writing. GRE is the preferred test for students applying to the Finance, Economics and Operations pathways Two references are also required.
English Language Requirement	IELTS score of 7.0 overall (minimum 6.5 in all elements).
Admissions Test/Interview	Following application review, each eligible candidate is interviewed by two faculty members within the specified department. Interviewees are assessed on the following:  1. Capability: top-level intellectual capacity 2. Commitment: demonstrated serious intent and ability to pursue PhD studies on a full-time basis 3. Compatibility: research interests that are compatible with those of the research faculty Faculty provide a score out of 5 for academic excellence and fit with the department and interview feedback. Scores and feedback for all candidates are discussed with the Department Research Coordinators and Academic Director, and an offer list and waitlist are confirmed. Second interviews can take place with the Department Research Coordinators.

The programme's competency standards documents can be requested from the Business School's Education Quality Office.

### **Learning & Teaching Approach**

# **Learning and Teaching Delivery Methods**

- Lectures
- Practical classes
- Equipment/technique demonstrations (e.g. Bloomberg, Datastream)
- Seminars
- Workshops
- Case studies
- Group work exercises
- Formal presentations
- Pre-programme on-line modules
- Individual Project

#### **Overall Workload**

Your overall workload consists of face-to-face sessions and independent learning. While your actual contact hours may vary according to the optional modules you choose to study, the following gives an indication of how much time you will need to allocate to different activities at each level of the programme. At Imperial, each <a href="ECTS credit">ECTS credit</a> taken equates to an expected total study time of 25 hours. Therefore, the expected total study time is 3375 hours overall.

Typically, you will spend approximately 20% of your total study hours on lectures, seminars and similar, and around 80% of your time on independent study.

## **Assessment Strategy**

#### **Assessment Methods**

Modules will be assessed by one or more of the following types of assessment methods:

- Class Participation
- Peer review
- Presentation
- Project
- Written Examination
- Problem Sets
- Term Paper
- In Class Test
- Literature Review
- Article Critical Review
- Weekly summaries
- Research Proposal
- Academic Articles
- Essay questions
- Research questions
- Essav
- Journal Entries
- Referee Report

Assessed modules comprise coursework that is designed to help you master key elements of the subject and, in part, to help prepare you for the final assessment, which is typically a report or examination. Examinations are scheduled throughout the year, generally at the end of the term the module is taught or at the start of the subsequent term. Exact timings are detailed in the programme overview section above. The format of examinations may be written, computer-based or timed remote assessment.

Coursework weighting varies among modules. The various assessments allow you to demonstrate that you have met the intended learning outcomes for each module and these collectively contribute towards your achievement of the programme's learning outcomes, detailed above.

Assessments are designed to ensure that you have acquired the core knowledge and skills expected of a Business School graduate and that you are able to apply these in your career aspirations upon completion of the programme

Feedback can take many forms. You will receive written feedback on all coursework along with other forms of feedback such as verbal feedback on presentations.

# Academic Feedback Policy

The School aims to provide feedback to students on coursework within two weeks and to provide provisional examination marks six weeks from the examination date. With each returned coursework assignment, a written evaluation will be provided. General feedback to the cohort is provided on examination performance. Students will be provided with a percentage mark. All percentage marks received during the year are deemed provisional until confirmed by the External Exam Board.

# Re-sit Policy

The College's Policy on Re-sits is available at: <a href="https://www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/">www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/</a>

# Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: <a href="www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/">www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/</a>

Additional Programme Costs				
This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.				
Description	Mandatory/Optional	Approximate cost		
N/A	N/A	N/A		

# **Programme Structure- Management & Entrepreneurship Pathway**

# Year 1 - FHEQ Level 7

All students complete the Data Analysis Tools, Systematic Reviews, Socialisation to Research and Research Experience modules, plus seven compulsory modules from module group A (core discipline).

Code	Module Title	Core/ Compulsory/ Elective	Group*	Term	Credits
BUSI70070	Plagiarism Awareness	Required		Sept	0
BUSI70183	Systematic Reviews	Required		AU	0
BUSI70165	Data Analysis Tools	Compulsory		AU	0
BUSI70176	Research Experience	Compulsory		SU	30
BUSI70169	Organisational Behaviour	Compulsory	Α	AU	7.5
BUSI70171	Qualitative Methods 1	Compulsory	Α	AU	7.5
BUSI70173	Quantitative Methods 1	Compulsory	Α	AU	7.5
BUSI70180	Socialisation to Research	Compulsory		AU	7.5
BUSI70182	Strategy	Compulsory	Α	AU	7.5
BUSI70166	Entrepreneurship	Compulsory	Α	SP	7.5
BUSI70167	Innovation Management	Compulsory	Α	SP	7.5
BUSI70170	Organisational Theory	Compulsory	Α	SP	7.5
			Cre	edit Total	90

## Year 2 - FHEQ Level 7

Students select 30 ECTS of Specialist & Elective modules from module group D, or the list of approved modules delivered by the London Business School (see table below), PLUS the compulsory Research Project.

Code	Module Title	Core/ Compulsory/ Elective	Group	Term	Credits
BUSI70177	Research Project	Compulsory		AU/SP /SU	60
BUSI70164	Corporate Sustainability	Elective	D	AU	7.5
BUSI70163	Advanced Topics in Organisational Behaviour	Elective	D	AU	7.5
BUSI70175	Readings in Social Networks / Social Capital	Elective	D	AU	7.5
BUSI70174	Readings in Digital Business	Elective	D	AU	7.5
BUSI70172	Qualitative Methods 2	Elective	D	AU	7.5
BUSI70179	Social Network Analysis	Elective	D	AU	7.5
BUSI70178	Social Data Science	Elective	D	AU	7.5

BUSI70168	Interdisciplinary Research	Elective	D	AU	7.5
BUSI70181	Special Topics in Organisation Theory/Strategy	Elective	D	AU	7.5
BUSI70190	Applied Microeconometrics 1	Elective	D	AU	7.5
BUSI70191	Applied Microeconometrics 2	Elective	D	SP	7.5
BUSI70193	Econometrics	Elective	D	AU	7.5
BUSI70195	Macroeconomics	Elective	D	AU	7.5
BUSI70196	Microeconomics 1	Elective	D	AU	7.5
BUSI70198	Microeconomics 2	Elective	D	SP	7.5
BUSI70320	Machine Learning for Analytics, Marketing and Operations	Elective	D	SP	7.5
BUSI70192	Asset Pricing Theory	Elective	D	SP	7.5
BUSI70317	Corporate Finance	Elective	D	AU	7.5
BUSI70194	Empirical Asset Pricing	Elective	D	SP	7.5
BUSI97605	Text Mining for Economics and Finance	Elective	D	SP	7.5
			Cre	edit Total	90

# **Programme Structure- Finance Pathway**

# Year 1 - FHEQ Level 7

All students complete the Data Analysis Tools, Systematic Reviews and the Research Experience modules plus eight compulsory modules from module group B (core discipline).

Code	Module Title	Core/ Compulsory/ Elective	Group*	Term	Credits
BUSI70070	Plagiarism Awareness	Required		Sept	0
BUSI70183	Systematic Reviews	Compulsory		AU	0
BUSI70165	Data Analysis Tools	Compulsory		AU	0
BUSI70176	Research Experience	Compulsory		SU	30
BUSI70318	Empirical Corporate Finance	Compulsory	В	AU	7.5
BUSI70319	Econometrics 2	Compulsory	В	SP	7.5
BUSI70192	Asset Pricing Theory	Compulsory	В	AU	7.5
BUSI70317	Corporate Finance	Compulsory	В	AU	7.5
BUSI70193	Econometrics	Compulsory	В	AU	7.5
BUSI70194	Empirical Asset Pricing	Compulsory	В	SP	7.5
BUSI70195	Macroeconomics	Compulsory	В	SP	7.5

BUSI70196	Microeconomics 1	Compulsory	В	SP	7.5	
			Cre	edit Total	90	

## Year 2 - FHEQ Level 7

Students select 30 ECTS worth of Specialist & Elective modules from Group E,, or the list of approved modules delivered by the London Business School (see table below) PLUS the compulsory Research Project.

Code	Module Title	Core/ Compulsory/ Elective	Group	Term	Credits
	Seminars and Presentations	Required		tbc	0
BUSI70177	Research Project	Compulsory		AU/SP /SU	60
BUSI70203	Machine Learning in Economic Analysis	Elective	Е	SP	7.5
BUSI70320	Machine Learning for Analytics, Marketing and Operations	Elective	E	SP	8.0
BUSI70198	Microeconomics 2	Elective	Е	SP	7.5
BUSI70330	Topics in Empirical Banking	Elective	Е	AU	7.5
BUSI70331	Topics in Health Economics	Elective	Е	SP	7.5
BUSI70332	Topics in Environmental and Resource Economics	Elective	Е	SP	7.5
BUSI70331	Topics in Household Finance	Elective	Е	AU	7.5
Credit Total			90		

# **Programme Structure- Economics and Public Policy Pathway**

# Year 1 Compulsory modules- FHEQ Level 7

All students complete the Data Analysis Tools, Systematic Reviews and the Research Experience modules plus six compulsory modules from module group C (core discipline).

Code	Module Title	Core/ Compulsory/ Elective	Group*	Term	Credits
BUSI70070	Plagiarism Awareness	Required		Sept	0
BUSI70183	Systematic Reviews	Compulsory		tbc	0
BUSI70165	Data Analysis Tools	Compulsory		tbc	0
BUSI70176	Research Experience	Compulsory		SU	30
BUSI70190	Applied Microeconometrics 1	Compulsory	С	AU	7.5
BUSI70191	Applied Microeconometrics 2	Compulsory	С	SP	7.5
BUSI70193	Econometrics	Compulsory	С	AU	7.5
BUSI70195	Macroeconomics	Compulsory	С	AU	7.5
BUSI70196	Microeconomics 1	Compulsory	С	AU	7.5

BUSI70198	Microeconomics 2	Compulsory	С	SP	7.5
			Cre	edit Total	75

## Year 1 and 2 - FHEQ Level 7

Students select 15 ECTS of Specialist & Elective modules from Group Fmodules in Year 1 and 30 ECTS of Specialist and Elective (group F) modules in year 2. Students can also select electives from the list of approved modules delivered by the London Business School (see table below). The compulsory Research Project is completed in year 2.

Code	Module Title	Core/ Compulsory/ Elective	Group	Term	Credits
BUSI70177	Research Project	Core		AU/SP /SU	60
BUSI70192	Asset Pricing Theory	Elective	F	AU	7.5
BUSI70042	Corporate Finance	Elective	F	SP	7.5
BUSI70194	Empirical Asset Pricing	Elective	F	SP	7.5
BUSI70203	Machine Learning in Economic Analysis	Elective	F	SP	7.5
BUSI70320	Machine Learning for Analytics, Marketing and Operations	Elective	F	SP	8.0
BUSI70330	Topics in Empirical Banking	Elective	F	AU	7.5
BUSI70332	Topics in Environmental and Resource Economics	Elective	F	SP	7.5
BUSI70331	Topics in Health Economics	Elective	F	SP	7.5
BUSI70171	Qualitative Methods 1	Elective	F	AU	7.5
BUSI70172	Qualitative Methods 2	Elective	F	AU	7.5
BUSI70173	Quantitative Methods 1	Elective	F	AU	7.5
BUSI70167	Innovation Management	Elective	F	SP	7.5
BUSI70164	Corporate Sustainability	Elective	F	AU	7.5
Credit Total				105	

<sup>\* &#</sup>x27;Group' refers to module grouping (e.g. a group of electives from which one/two module(s) must be chosen).

# **Elective modules delivered by London Business School**

Students are expected to select their electives from an approved group of modules (D, E or F), depending on their pathway. Students may also choose to study elective modules with our approved partner institution, London Business School. See below for an indicative list of approved modules.

Code Module Title	Core/ Compulsory/ Elective	Group*	Term	Credits	
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ТВС	Advanced Optimisation	Elective	D/E/F	SU	7.5
ТВС	Business Readings in Business	Elective	D/E/F	AU	7.5
ТВС	Consumer Behaviour	Elective	D/E/F	SP	7.5
BUSI70345	Core Strategy Doctoral Seminar	Elective	D/E/F	AU	7.5
ТВС	Continuous Time Finance	Elective	D/E/F	SU	7.5
ТВС	Demand and Revenue Management	Elective	D/E/F	SU	7.5
ТВС	Dynamic Programming	Elective	D/E/F	SU	7.5
ТВС	Econometrics 1	Elective	D/E/F	AU	7.5
ТВС	Econometrics 2	Elective	D/E/F	SP	7.5
ТВС	Empirical Marketing Models	Elective	D/E/F	SU	7.5
ТВС	Entrepreneurship and Innovation	Elective	D/E/F	SP	7.5
ТВС	Financial Economics 1: Asset Pricing	Elective	D/E/F	SP	7.5
ТВС	Financial Economics 2: Empirical Finance	Elective	D/E/F	SP	7.5
ТВС	Financial Economics 3: Corporate Finance	Elective	D/E/F	SU	7.5
ТВС	Inventory Management	Elective	D/E/F	SU	7.5
ТВС	Judgement and Decision Making	Elective	D/E/F	SP	7.5
ТВС	Macroeconomics 1	Elective	D/E/F	AU	7.5
ТВС	Macroeconomics 2	Elective	D/E/F	SP	7.5
ТВС	Micro Organisational Behaviour	Elective	D/E/F	AU	7.5
ТВС	Microeconomics 1	Elective	D/E/F	AU	7.5
ТВС	Microeconomics 2 (Part 1)	Elective	D/E/F	AU	7.5
ТВС	Microeconomics 2 (Part 2)	Elective	D/E/F	SP	7.5
TBC	Modelling	Elective	D/E/F	SU	7.5
ТВС	PhD Seminar Accounting 1	Elective	D/E/F	SU	7.5
ТВС	PhD Seminar Accounting 2	Elective	D/E/F	SU	7.5
ТВС	Probability Models in Marketing	Elective	D/E/F	AU	7.5
ТВС	Proseminar in Marketing	Elective	D/E/F	SP	7.5
THC	Research Design	Elective	D/E/F	SU	7.5
BUSI70346	Micro OB Individuals	Elective	D/E/F	SP	7.5
ТВС	Seminar in Organisational Behaviour	Elective	D/E/F	SU	7.5
ТВС	Sociological Foundations of Strategy	Elective	D/E/F	AU	7.5

TBC	Statistical Research Methods 1	Elective	D/E/F	SP	7.5
BUSI70347	Statistical Research Methods 2	Elective	D/E/F	SU	7.5
BUSI70348	Topics in Econometrics	Elective	D/E/F	SU	7.5
TBC	Topics in Microeconomics	Elective	D/E/F	SU	7.5

#### **Progression and Classification**

## Award of a Postgraduate Diploma (PG Dip)

To qualify for the award of a postgraduate diploma a student must have passed modules to the value of no fewer than 60 credits at Level 7 (this may include a maximum of 15 credits from Level 6 where this is approved as part of the award).

1. and no more than 10 credits as a Compensated Pass:

### Award of a Degree of Master of Research (MRes)

To qualify for the award of Master of Research a student must have:

- 1. passed modules to the value of no fewer than 135 credits at credit level 6 or above of which no more than 15 credits may be from credit level 6.
- 2. no compensation may be included in the award.
- 3. met specific requirements for an award as outlined in the approved programme specification for that award.

### **Classification of Postgraduate Taught Awards**

The College sets the class of Degree that may be awarded as follows:

- 1. Distinction: The student has achieved an overall weighted average of 70% or above across the programme.
- 2. Merit: The student has achieved an overall weighted average of above 60% but less than 70%.
- 3. Pass: The student has achieved an overall weighted average of 50% but less than 60%.
- a. For a Masters, students must normally achieve a distinction (70%) mark in the dissertation or designated final major project (as designated in the programme specification) in order to be awarded a distinction.
- b. For a Masters, students must normally achieve a minimum of a merit (60%) mark in the dissertation or designated final major project (as designated in the programme specification) in order to be awarded a merit
- c. Modules taken at level 6 as part of the programme specification for a named postgraduate award will contribute to the determination of pass, merit or distinction for any taught postgraduate award and are included in the calculation of the overall weighted average.

#### Programme Specific Regulations

### Management & Entrepreneurship 'pathway' students

There are four module groups:

Weighting

- Data Analysis Tools, Socialisation to Research & Research Experience Modules (pass/fail) 0%
- 7 x Core Discipline modules (all equally weighted)
- 30 ECTS of Elective & Specialist modules

(weighted proportionately according to credit value) 30%

Research Project 30%

The seven Core Discipline modules are weighted equally and total 40% of the student's final mark. Specialist & Elective modules in are weighted proportionately according to credit value, and count for 30% of the final mark. Finally, the thesis and viva are 30% of the final mark.

## **Pass**

- An average of 50% or above in the following module groups
  - o Core Discipline modules
  - Specialist & Elective modules
  - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module

#### Merit

- An average of 60% or above in the following module groups
  - o Core Discipline modules
  - Specialist & Elective modules

- Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- At least 60% in the research project

#### Distinction

- An average of 70% or above in the following module groups
  - Core Discipline modules
  - Specialist & Elective modules
  - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- •
- At least 70% in the research project

# Finance 'pathway' students

There are four module groups:

Data Analysis Tools & Research Experience Modules (pass/fail)

Weighting
0%

8 x Core Discipline modules (all equally weighted)

 30 ECTS of Specialist & Elective modules (weighted proportionately according to credit value)
 Research Project

The Core Discipline modules are weighted equally and total 40% of the student's final mark. Specialist & Elective modules are weighted proportionately according to credit value, and count for 30% of the final mark. Finally, the thesis and viva are 30% of the final mark.

#### **Pass**

- An average of 50% or above in the following module groups
  - Core Discipline modules
  - o Specialist & Elective modules
  - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module

### Merit

- An average of 60% or above in the following module groups
  - o Core Discipline modules
  - Specialist & Elective modules
  - o Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- At least 60% in the research project

## Distinction

- An average of 70% or above in the following module groups
  - Core Discipline modules
  - Specialist & Elective modules
  - o Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- At least 70% in the research project

# **Economics and Public Policy 'pathway' students**

There are four module groups:

Data Analysis Tools & Research Experience Modules (pass/fail)

Year 1 modules: 6 x Core Discipline modules modules
 PLUS 2 x Specialist & Elective modules

Weighting

40%

- Year 2 elective modules: 4 x Specialist & Elective modules 30%
- Research Project 30%

#### **Pass**

- An average of 50% or above in the following module groups
  - Year 1 compulsory and elective modules
  - Year 2 elective modules
  - Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- At least 50% in the research project

#### Merit

- An average of 60% or above in the following module groups
  - Year 1 compulsory and elective modules
  - o Year 2 elective modules
  - o Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module

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At least 60% in the research project

#### Distinction

- An average of 70% or above in the following module groups
  - Year 1 compulsory and elective modules
  - Year 2 elective modules
  - o Research Project
- An average of 50% in the 'Data Analysis Tools' module
- A pass in the Research Experience module
- At least 70% in the research project

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## **Supporting Information**

The Programme Handbook is available at: <a href="https://www.imperial.ac.uk/business-school/programmes/programme-information/">https://www.imperial.ac.uk/business-school/programmes/programme-information/</a>

The College's entry requirements for postgraduate programmes can be found at: <a href="https://www.imperial.ac.uk/study/pg/apply/requirements">www.imperial.ac.uk/study/pg/apply/requirements</a>

The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College's Academic and Examination Regulations can be found at: <a href="https://www.imperial.ac.uk/about/governance/academic-governance/regulations">www.imperial.ac.uk/about/governance/academic-governance/regulations</a>

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine".

www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Office for Students (OfS) www.officeforstudents.org.uk/advice-and-guidance/the-register/

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.

Modifications							
Description	Approved	Date	Paper Reference				
N/A	N/A	N/A	N/A				