MSc International Health Management

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is intended as a reference point for prospective students, current students, external examiners and academic and support staff involved in delivering the programme and enabling student development and achievement.

Programme Information	
Programme Title	International Health Management
Award(s)	MSc
Programme Code	N1EG
Awarding Institution	Imperial College London
Teaching Institution	Imperial College London
Faculty	Imperial College Business School
Department	Imperial College Business School
Mode and Period of Study	1 calendar year full-time (12 months)
Cohort Entry Points	Annually in September
Relevant QAA Benchmark Statement(s) and/or other external reference points	Master's Degrees in Business and Management

Total Credits	ECTS:	90	CATS:	180

FHEQ Level	Level 7
EHEA Level	2nd cycle
External Accreditor(s)	AMBA Accreditation received: 1987 Accreditation renewal: 2023 (expected) EQUIS Accreditation received: 2006 Accreditation renewal: 2025 (expected) AACSB International Accreditation received: 2012 Accreditation renewal: 2023 (expected)

Specification Details	
Student cohorts covered by specification	2022/23 entry

Person responsible for the specification	Veronica Russell, Director, Education Quality
Date of introduction of programme	October 2000
Date of programme specification/revision	July 2022

Description of Programme Contents

The MSc in International Health Management is a full-time programme of 12 months duration. The programme comprises 15 modules. The focus of the programme is on health with the emphasis on management, together with an international orientation. The programme content reflects the contemporary and relevant management skills necessary for managing in turbulent environments and complex health systems, both in developing and developed countries. In particular, the programme will equip participants with conceptual and practical skills and enable them to analyse and solve challenging problems. The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology and class-based discussions are used to strengthen the conceptual, analytical and problem-solving skills of the participants in real situations. In addition, there are regular seminars by external expert speakers.

Learning Outcomes

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Educational aims/objectives of the programme

The programme aims/objectives are to provide a one-year programme in international health management that will equip students with the knowledge and skills to effectively manage and lead healthcare organisations in both public and private domains, or to pursue further academic study (doctoral research). Experienced entrants (typically practitioners) will be prepared to move into management or to accelerate their managerial careers. Students who complete the programme successfully will be able to:

- Demonstrate relevant knowledge and understanding of organisations, the external context in which they operate and how they are managed; with particular reference to health sector organisations.
- Apply analytical techniques to the decision-making processes of health sector organisations and present their analyses in a clear and persuasive manner.
- Demonstrate critical awareness of current issues in the health sector.
- Begin to develop a set of personal development and lifelong learning skills applicable to the international health management environment.

Programme Objectives

Knowledge and Understanding of:
1. The key drivers for change in the macro-environments of health systems;

2. The theory and principles of economics, in particular micro-economics and health economics;
3. The techniques of financial and management accounting as a means of examining their relevance to the broader issues of management decision-making and control in the healthcare sector;
4. The uses and shortcomings of published financial accounts and a basic understanding of the underlying accounting information;
5. Organisational behaviour and models of organisational change and key people management processes;
6. The strategic skills needed to create health organisations, institutions and services that are customer-focused;
7. The key principles, theories and tools of modern integrated service management and understand how these differ from previous health theories and practice;
8. The role of the change agent to plan and implement successful projects;
9. The principles of effective information systems management including an understanding of the role of information and systems in healthcare and an awareness of pertinent technologies and a vision of the future;
10. The functions within provider organisations and issues that affect provider performance;
11. The core knowledge base including the essential facts, concepts, principles and theories relevant to the chosen area of specialisation.

Skills and other Attributes

Intellectual Skills:
Students who complete the programme successfully will be able to:
1. Integrate, analyse and evaluate new and/or abstract data and situations, using a wide range of appropriate techniques and transform such data and concepts into options and solutions;
2. Use conceptual, analytical and quantitative skills for decision making within the health economy.

Practical Skills:
Students who complete the programme successfully will be able to:
1. Give professional presentations;
2. Seek, interpret, present and use data effectively in decision-making;
3. Produce creative and realistic solutions to complex problems;
4. Use contemporary models and techniques to develop health strategies;
5. Participate in managerial decision-making processes where accounting-based information is an important input;
6. Manage change and innovation in the workplace;
7. Map key value creating processes based on customer value, look at issues on partnering, people skills, networking, IT and the new economies of the Internet in order to design, deliver and support a total service system;
8. Apply traditional management skills to healthcare information system projects;
9. Apply knowledge and skills learnt on the programme to situations in the workplace;
10. Apply key skills in communicating, advocating and implementing consulting recommendations for clients.

Transferable Skills:
Students who complete the programme successfully will be able to:

1. communicate effectively in context through oral presentations, computer processing, presentations and written reports;
2. critically review evidence including its reliability, validity and significance;
3. transfer techniques and solutions from one discipline to another;
4. use Information and Communications technology;
5. manage resources and time effectively in order to achieve intended goals;
6. learn independently with open-mindedness and critical enquiry;
7. work effectively as a team member which includes collaboration and formulating effective strategies for achieving goals when working with others;
8. understand individual behaviour in teams, team formation and team dynamics;
9. clearly identify criteria for success and evaluate his or her own performance against those criteria;
10. use IT skills and tools such as Word, Excel, Powerpoint and Reference Manager.

Entry Requirements

Academic Requirement	Normally a UK Honours Degree at 2:1 or equivalent in Medicine, Health Sciences, Social Sciences, Physical Sciences Engineering, Informatics or another relevant discipline. The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).
Non-academic Requirements	Two references are also required.
English Language Requirement	English language test: IELTS level 7 with no element below 6.5 (or equivalent).

The programme's competency standards documents can be requested from the Business School's Education Quality Office.

Learning & Teaching Strategy

Scheduled Learning & Teaching Methods	• Lectures • Practical classes and field work • Equipment/technique demonstrations/ simulations • Seminars • Workshops • Case studies • Group work exercises • Formal presentations
E-learning & Blended Learning Methods	• Pre-programme VLE modules • On-line discussion forums • On-line lecture materials • Interactive content including video and module quizzes

Project and Placement Learning Methods	• N/A

Assessment Strategy

Assessment Methods	Modules will be assessed by one or more of the following types of assessment methods: • Essays • Continuous assessments • Written Examinations/Tests • Multiple Choice Tests • Formal Presentations • Reports • Case Studies • Class Participation Assessed modules comprise coursework that is designed to help you master key elements of the subject and, in part, to help prepare you for the final assessment, which is typically a report or examination. Examinations are scheduled throughout the year, generally at the end of the term the module is taught or at the start of the subsequent term. Exact timings are detailed in the programme overview section above. The format of examinations may be written, computer-based or timed remote assessment. Coursework weighting varies among modules. The various assessments allow you to demonstrate that you have met the intended learning outcomes for each module and these collectively contribute towards your achievement of the programme's learning outcomes, detailed above. Assessments are designed to ensure that you have acquired the core knowledge and skills expected of a Business School graduate and that you are able to apply these in your career aspirations upon completion of the programme • Feedback can take many forms. You will receive written feedback on all coursework along with other forms of feedback such as verbal feedback on presentations.
Academic Feedback Policy	

The School aims to provide feedback to students on coursework within two weeks and to provide provisional examination marks six weeks from the examination date. With each returned coursework assignment, a written evaluation will be provided. General feedback to the cohort is

provided on examination performance. Students will be provided with a percentage mark. All percentage marks received during the year are deemed provisional until confirmed by the External Exam Board.

Re-sit Policy

The College's Policy on Re-sits is available at: www.imperial.ac.uk/registry/exams/resit

Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/registry/exams

Programme Structure

Full-time	Pre-session	Autumn Term	Spring Term	Summer Term	Summer Vacation
Compulsory Modules	1	5	5	2	
Elective Modules				1	1
Projects					1

*Compulsory modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated
** Elective modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

Assessment Dates & Deadlines

Written Examinations	December and April/ May
Coursework Assessments	Continuous
Project Deadlines	August
Practical Assessments	NA

Assessment Structure

Module Group	ECTS	% Weighting
Foundation Modules (5 x Compulsory modules, equally weighted)	27.5	33.3%
Specialist Modules (5 x Compulsory modules, equally weighted)	27.50	33.3%
Elective & Integrative Modules (2 x Compulsory modules, equally weighted PLUS 1 x Elective Group A module*, PLUS	35.00	33.3%

1 x Elective Group B module, equally weighted, PLUS 1 x Elective Group C module, equally weighted*) *with the exception of Global Health Immersion and Work Placement which are zero weighted		
Total	90	100%

Marking Scheme

All modules are equally weighted with the exception of the Work Placement and Global Health Immersion, which are zero weighted.

There are three module groups:
- Foundation Modules
- Specialist Modules
- Elective & Integrative Modules

Pass
- An aggregate mark of 50% or greater across the programme as a whole
An average of 50% or above in each module group

Merit
- An aggregate mark of 60% or greater across the programme as a whole
    An average of 60% or above in each module group

Distinction
- An aggregate mark of 70% or greater across the programme as a whole
An average of 70% or above in each module group

Assessment Schemes for postgraduate taught programmes:

The Pass Mark for all postgraduate taught course modules is 50%. Students must pass all module groups in order to be awarded a degree.

		Indicative Module List										
Code	Title	Compulsory/ Elective	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
BUSI70070	Plagiarism Awareness	Required	10	15	0	25	Not assessed			N/A	N/A
BUSI97086	Accounting	Compulsory	32	105.5	0	137.5	70%	30%	0%	7	5.5
BUSI97087	Organisational Behaviour	Compulsory	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97097	Business Strategy for Global Healthcare	Compulsory	22	115.5	0	137.5	70%	30%	0%	7	5.5
BUSI97098	Global Healthcare Marketing	Compulsory	22	115.5	0	137.5	70%	30%	0%	7	5.5
BUSI97740	Health Management in Practice	Compulsory	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97092	Contemporary Topics in Health Policy	Compulsory	21.5	116	0	137.5	70%	30%	0%	7	5.5
BUSI97084	Health Economics	Compulsory	27	110.5	0	137.5	65%	35%	0%	7	5.5
BUSI97082	Health Systems, Policy and Financing	Compulsory	22	115.5	0	137.5	70%	30%	0%	7	5.5
BUSI97088	Managing Change and Innovation in Healthcare	Compulsory	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI97528	Health and Environment	Compulsory	21.5	116	0	137.5	60%	40%	0%	7	5.5
BUSI97090	Entrepreneurship	Compulsory	20	130	0	150	0%	100%	0%	7	6.0
BUSI97091	Business Plan Competition	Compulsory	20	130	0	150	0%	100%	0%	7	6.0

Indicative Module List											
Code	Title	Compulsory/ Elective	L&T Hours	Ind. Study Hours	Place- ment Hours	Total Hours	% Written Exam	% Course- work	% Practical	FHEQ Level	ECTS
BUSI97093	Healthcare Sector Project	Elective Group A	6	244	0	250	0%	100%	0%	7	10.0
BUSI97713	Work Placement	Elective Group A	2	73	175	250	0%	100%	0%	7	10.0
BUSI97095	Personal Career Journey	Elective Group B	2	198	0	200	0%	100%	0%	7	8.0
BUSI97094	Healthcare Report	Elective Group B	2	198	0	200	0%	100%	0%	7	8.0
BUSI97783	Global Health Immersion	Elective Group C	35	90	0	125	0%	100%	0%	7	5.0
BUSI70040	Family Business	Elective Group C	20	105	0	125	0%	100%	0%	7	5.0
BUSI70073	Project Management	Elective Group C	20	117.5	0	137.5	0%	100%	0%	7	5.5
BUSI70056	Leading Social Innovation	Elective Group C	20	105	0	125	0%	100%	0%	7	5.0

Supporting Information
The Programme Handbook is available at: http://wwwf.imperial.ac.uk/business-school/programmes/programme-information/
The Module Handbook is made available to students via the Hub once the module commences. Module descriptions are available in the Programme Handbook (link above).
The College's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/pg/apply/requirements
The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance
The College's Academic and Examination Regulations can be found at: http://www3.imperial.ac.uk/registry/proceduresandregulations/regulations
Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine". http://www.imperial.ac.uk/admin-services/secretariat/college-governance/charters-statutes-ordinances-and-regulations/
Imperial College London is regulated by the Higher Education Funding Council for England (HEFCE) http://www.hefce.ac.uk/reg/of/