Imperial College London

Programme Information		
Programme Title	Programme Code	HECoS Code
Management	N19J	For Registry Use Only

Award	Length of Study	Mode of Study	Entry Point(s)	Total Credits	
				ECTS	CATS
MSc	1 Calendar Year	Full-time	Annually in September	90	180

Ownership			T		
Awarding Institution	Imperial College London	Faculty	Imperial College Business School		
Teaching Institution	Imperial College London	Department	Imperial College Business School		
Associateship	None	Main Location(s) of Study	South Kensington Campus		
External Reference					
Relevant QAA Benchmark Statestarnal reference points	Relevant QAA Benchmark Statement(s) and/or other external reference points Master's Awards in Business and Management				
FHEQ Level		Level 7 – Master's			
EHEA Level		2nd Cycle			
External Accreditor(s) (if ap	plicable)				
External Accreditor 1:	AMBA				
Accreditation received:	1987	Accreditation renewal:	2023 (expected)		
External Accreditor 2:	EQUIS				
Accreditation received:	2006	Accreditation renewal:	2025 (expected)		
External Accreditor 2:	AACSB International				
Accreditation received:	2012	Accreditation renewal:	2023 (expected)		
Collaborative Provision					
Collaborative partner	Collaboration type	Agreement effective date	Agreement expiry date		
N/A	N/A	N/A	N/A		
Specification Details					

Programme Lead	Jolande Bot-Vos
Student cohorts covered by specification	2022-23 entry
Date of introduction of programme	September 19
Date of programme specification/revision	August 22

Programme Overview

The MSc in Management is offered over 12 months full-time. The programme content reflects the contemporary and relevant management skills necessary for managing in turbulent environments. In particular, the programme will equip participants with conceptual and practical skills and enable them to analyse and solve challenging problems.

The programme commences in September and is split into three clear phases.

In Phase 1, students take 8 compulsory modules covering the fundamentals of management theory (Accounting, Business Economics, Operations Management, Organisational Behaviour, Marketing Decisions, Innovation Management, Strategic Management and Corporate Finance).

In Phase 2, students choose to specialise in one of a number of academic areas by selecting 4 elective modules which are taught across the spring and summer terms. The specialisms include Innovation, Finance, Strategy and Marketing. Students may choose to take one elective module outside their chosen specialism including the option to take an elective as an exchange student at a global partner university, or experience first-hand the socio-economic climate of another country during a Global Immersion week. Some of the electives offered will be shared with other MSc and MBA programmes across the School.

In Phase 3, students integrate their knowledge in three applied modules: Entrepreneurship; a Consulting Project, Social Project or Work Placement; and a Management Capstone which is an original piece of work on a management topic not exceeding 3000 words.

Examinations take place at the end of the autumn term and the beginning of the summer term.

Alongside their academic modules, students are encouraged to also take a Career and Leadership Development module throughout the year. The Career and Leadership Development module consists of a series of workshops that support students in defining their own ambitious and realistic career goals and equips them with the knowledge and skills they need to achieve these goals and be successful in the future.

Before they start the programme, students are given access on-line interactive primers in Maths, Data Analysis and Finance, in addition to an online Careers primer (Foundations for Careers Success). These modules do not contribute to the calculation of the final award but are designed to provide students with a common base of knowledge before starting the programme. Teaching Assistant support is provided online over the summer. Accounting, Business Economics and Corporate Finance face-to-face support classes are provided on campus as part of the programme.

All MSc students in the Business School are required to complete the Plagiarism Awareness primer as part of their programme.

Further academic support is provided through workshops delivered by the Library (e.g. RefWorks, Plagiarism Awareness and Skills for Report Writing) and as part of the Management Capstone module (Research Skills and Academic Report Writing). Students also have access to the Business School's Global Skills Development consultants who provide tailored team-building workshops and language support sessions promoting crosscultural working and global awareness.

Learning Outcomes

Students who complete the programme successfully will be able to:

 Evaluate the workings of organisations, and their role in pursuing sustainable business in the context in which they operate and how they are managed in compliance with codes of ethics and Corporate Social Responsibility

- Select and apply analytical models and techniques to support and direct organisational decisionmaking processes
- Apply critical thinking to create viable solutions for contemporary business management challenges and present the analysis and proposed solutions clearly and persuasively.
- Effectively work in teams and manage change processes in organisations
- Demonstrate they have enhanced their personal and professional skills for management and have obtained lifelong learning skills applicable to the business environment

The Imperial Graduate Attributes are a set of core competencies which we expect students to achieve through completion of any Imperial College degree programme. The Graduate Attributes are available at: www.imperial.ac.uk/students/academic-support/graduate-attributes

Entry Requirements		
Academic Requirement	Normally a 2:1 UK Bachelor's Degree with Honours or equivalent in any non-business management discipline (or a comparable qualification recognised by the College).	
Academic Requirement	The Business School does not award credit for Prior Learning (Recognition of Prior Certified Learning (RPCL) or Recognition of Prior Experiential Learning (RPEL)).	
Non-academic Requirements	None	
English Language Requirement	Higher requirement (PG) Please check for other Accepted English Qualifications	
Admissions Test/Interview	Students are required to take an online interview via the Kira Talent platform. All interviews are reviewed and scored as part of the Admissions process.	

The programme's competency standards documents can be found at: requested from the Business School's Education Quality Office.

Learning & Teaching Approach

Learning and Teaching Delivery Methods

Teaching

The programme combines academic rigour and practical relevance. There is a careful balance of teaching and learning, individual and group work. Case study methodology and class-based discussions are used to strengthen the conceptual, analytical and problem-solving skills of the participants in real situations. In addition, there are regular seminars by external expert speakers.

Independent learning

Students are expected to spend significant time on independent study outside of face-to-face contact time. This will typically include accessing resources online, reading journal articles and books, undertaking research in the library, reviewing lecture notes and watching lecture recordings, working on individual and group projects, working on coursework assignments and revising for exams.

Projects and placements

Students are required to undertake either a Consulting Project, Social Project or Work Placement as part of the programme. The Consulting Projects are real-world projects proposed by external companies. Students take on the role of junior consultants for 4 weeks and present their solutions to a company representative and faculty member at the end of the module.

Alternatively, students can find a Work Placement and work in a company for 4-8 weeks after their electives are over, applying the skills and knowledge they have acquired in a work environment. Students submit a reflective piece at the end of the module describing the learning they have gained during this period.

Students that are interested in working for a social enterprise or an NGO can also opt for a Social Project. This can take the form of either a piece of consultancy or can be a work placement inside a social organisation.

Please refer to the Teaching Toolkit for advice on learning and teaching approaches: www.imperial.ac.uk/staff/educational-development/teaching-toolkit

Assessment Strategy

Assessment Methods

Modules will be assessed by one or more of the following types of assessment methods:

- Essays
- Continuous assessments
- Written Examinations/Tests
- Multiple Choice Tests
- Formal Presentations
- Reports
- Case Studies
- Class Participation

Assessed modules comprise coursework that is designed to help you master key elements of the subject and, in part, to help prepare you for the final assessment, which is typically a report or examination. Examinations are scheduled throughout the year, generally at the end of the term the module is taught or at the start of the subsequent term. Exact timings are detailed in the programme overview section above. The format of examinations may be written, computer-based or timed remote assessment.

Coursework weighting varies among modules. The various assessments allow you to demonstrate that you have met the intended learning outcomes for each module and these collectively contribute towards your achievement of the programme's learning outcomes, detailed above.

Assessments are designed to ensure that you have acquired the core knowledge and skills expected of a Business School graduate and that you are able to apply these in your career aspirations upon completion of the programme

Feedback can take many forms. You will receive written feedback on all coursework along with other forms of feedback such as verbal feedback on presentations

Balance of assessment

Compulsory modules

Coursework – 76% Exam – 24%

Electives

Coursework - 100%

Academic Feedback Policy

The School aims to provide feedback to students on coursework within two weeks and to provide provisional examination grades six weeks from the examination date. With each returned coursework assignment, a written evaluation will be provided. General feedback to the cohort is provided on examination performance. Students will be provided with a percentage mark. All percentage marks received during the year are deemed provisional until confirmed by the Final Examination Board, which is attended by the Programmes External Examiners.

Re-sit Policy

The College's Policy on Re-sits is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Mitigating Circumstances Policy

The College's Policy on Mitigating Circumstances is available at: www.imperial.ac.uk/student-records-and-data/for-current-students/undergraduate-and-taught-postgraduate/exams-assessments-and-regulations/

Additional Programme Costs					
This section should outline any additional costs relevant to this programme which are not included in students' tuition fees.					
Description	Mandatory/Optional	Approximate cost			
Global Immersion Elective Optional £500-£1000					
Study Abroad Elective Optional Various. Students pay for travel, accommodation and admin costs. Tuition fees are waived.					

Important notice: The Programme Specifications are the result of a large curriculum and pedagogy reform implemented by the Department and supported by the Learning and Teaching Strategy of Imperial College London. The modules, structure and assessments presented in this Programme Specification are correct at time of publication but might change as a result of student and staff feedback and the introduction of new or innovative approaches to teaching and learning. You will be consulted and notified in a timely manner of any changes to this document.

Programme Structure¹

Year 1 – FHEQ Level 7
Students study all compulsory modules. Students choose 4 electives from Group A and one elective from Group B.

Code	Module Title	Compulsory/ Elective	Group	Term	Credits
BUSI70070	Plagiarism Awareness	Required		Autumn	0
BUSI70001	Accounting	Compulsory		AU	5
BUSI70012	Business Economics	Compulsory		AU	5
BUSI70185	Operations Management	Compulsory		SP	5
BUSI70063	Marketing Decisions	Compulsory		AU	5
BUSI70069	Organisational Behaviour	Compulsory		AU	5
BUSI70025	Corporate Finance	Compulsory		SP	5
BUSI70050	Innovation Management	Compulsory		SP	5
BUSI70080	Strategic Management	Compulsory		AU	5
BUSI70005	Advanced Corporate Finance	Elective	Α	SU	5
BUSI70324	Advanced Financial and Sustainability Reporting	Elective	А	SU	5
BUSI70009	Brand Experience Design (online)	Elective	Α	SP	5
BUSI70010	Brand Management	Elective	Α	SU	5
BUSI70011	Business Analytics	Elective	Α	SU	5
BUSI70013	Business Simulation	Elective	Α	SU	5
BUSI70023	Consumer Behaviour	Elective	Α	SU	5
BUSI70026	Corporate Strategy	Elective	Α	SP	5
BUSI70031	Design Thinking for Innovation	Elective	Α	SU	5
BUSI70200	Digital Marketing	Elective	Α	SU	5
BUSI70036	Emerging Technologies in Marketing	Elective	Α	SP	5
BUSI70037	Energy Business	Elective	Α	SU	5
BUSI70040	Family Business	Elective	Α	SU	5
BUSI70199	Geopolitics	Elective	А	SU	5

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¹ **Core** modules are those which serve a fundamental role within the curriculum, and for which achievement of the credits for that module is essential for the achievement of the target award. Core modules must therefore be taken and passed in order to achieve that named award. **Compulsory** modules are those which are designated as necessary to be taken as part of the programme syllabus. Compulsory modules can be compensated. **Elective** modules are those which are in the same subject area as the field of study and are offered to students in order to offer an element of choice in the curriculum and from which students are able to select. Elective modules can be compensated.

BUSI70045	Global Immersion	Elective	Α	SU	5
BUSI70055	Leadership Skills	Elective	Α	SP	5
BUSI70056	Leading Social Innovation	Elective	Α	SU	5
BUSI70059	Management of Mergers and Acquisitions	Elective	Α	SP	5
BUSI70060	Management, Strategy and Innovation in FinTech	Elective	А	SU	5
BUSI70061	Market Research	Elective	Α	SP	5
BUSI70062	Marketing Analytics	Elective	Α	SP	5
BUSI70071	Private Equity	Elective	Α	SU	5
BUSI70073	Project Management	Elective	Α	SU	5.5
BUSI70333	Python for Finance	Elective	Α	SU	5
BUSI70074	Risk Management for Corporate & Financial Institutions	Elective	А	SP	5
BUSI70075	Strategic Sales Management	Elective	Α	SU	5
BUSI70083	Strategy & Innovation in Digital Business	Elective	Α	SP	5
	Sustainable Consumption and Climate Change	Elective	А	SU	5
BUSI70087	The Economics of Information and Intellectual Property	Elective	А	SP	5
BUSI70088	Venture Capital and Growth Finance	Elective	Α	SU	5
	A maximum of 10 ECTS taken at approved exchange partner institution (ESC Rennes School of Business)	Elective	A	SU	10
	A maximum of 5 ECTS taken at approved exchange partner institution (HHL Leipzig Graduate School of Management)	Elective	А	SU	5
	A maximum of 10 ECTS taken at approved exchange partner institution (HEC Business School)	Elective	А	SU	10
	A maximum of 10 ECTS taken at approved exchange partner institution (ESAN Graduate School of Business, Peru)	Elective	А	SU	10
	A maximum of 5 ECTS taken at approved exchange partner institution (Tsinghua University, China)	Elective	А	SU	5
	A maximum of 10 ECTS taken at approved exchange partner institution (Aalto University School of Business, Finland)	Elective	А	SU	10
	A maximum of 10 ECTS taken at approved exchange partner institution (Coller School of Management, Tel Aviv University)	Elective	А	SU	10

	A maximum of 10 ECTS taken at approved exchange partner institution (NCUB, Japan)	Elective	А	SU	10
	A maximum of 5 ECTS taken at approved exchange partner institution (NHH Norwegian School of Economics)	Elective	A	SU	5
	A maximum of 5 ECTS taken at approved exchange partner institution (Schulich School of Business)	Elective	А	SU	5
	A maximum of 5 ECTS taken at approved exchange partner institution (ESCP Europe)	Elective	A	SU	5
BUSI70038	Entrepreneurship	Compulsory		SU	10
BUSI70058	Management Capstone	Compulsory		SU/SUP	10
BUSI70022	Consulting Project	Elective	В	SUP	10
BUSI70078	Social Project	Elective	В	SUP	10
BUSI70090	Work Placement	Elective	В	SUP	10
				Credit Total	90

Progression and Classification

Award and Classification for Postgraduate Students

Award of a Postgraduate Degree (including MRes)

To qualify for the award of a postgraduate degree a student must have:

- 1. accumulated credit to the value of no fewer than 90 credits at level 7 or above;
- 2. and no more than 15 credits as a Compensated Pass;
- met any specific requirements for an award as outlined in the approved programme specification for that award.

Classification of Postgraduate Taught Awards

The College sets the class of Degree that may be awarded as follows:

- 1. Distinction: The student has achieved an overall weighted average of 70.00% or above across the programme.
- 2. Merit: The student has achieved an overall weighted average of above 60.00% but less than 70.00%.
- 3. Pass: The student has achieved an overall weighted average of 50.00% but less than 60.00%.

Programme Specific Regulations

All modules are equally weighted, with the exception of the Entrepreneurship, Consulting Project and Management Capstone modules which are doubly weighted, and the Work Placement, Social Project and Global Exchange modules which are zero weighted.

There are three module groups:

- Compulsory Modules
- Elective Modules
- Integrative Modules

Pass

- An aggregate mark of 50% or greater across the programme as a whole
- An average of 50% or above in each module group

Merit

- An aggregate mark of 60% or greater across the programme as a whole
- An average of 60% or above in each module group

Distinction

- An aggregate mark of 70% or greater across the programme as a whole
- An average of 70% or above in each module group

Supporting Information

The Programme Handbook is available at:

www.imperial.ac.uk/business-school/programmes/programme-information/

The College's entry requirements for postgraduate programmes can be found at: www.imperial.ac.uk/study/pg/apply/requirements

The College's Quality & Enhancement Framework is available at: www.imperial.ac.uk/registry/proceduresandregulations/qualityassurance

The College's Academic and Examination Regulations can be found at: www.imperial.ac.uk/about/governance/academic-governance/regulations

Imperial College is an independent corporation whose legal status derives from a Royal Charter granted under Letters Patent in 1907. In 2007 a Supplemental Charter and Statutes was granted by HM Queen Elizabeth II. This Supplemental Charter, which came into force on the date of the College's Centenary, 8th July 2007, established the College as a University with the name and style of "The Imperial College of Science, Technology and Medicine".

www.imperial.ac.uk/admin-services/secretariat/college-governance/charters/

Imperial College London is regulated by the Office for Students (OfS) www.officeforstudents.org.uk/advice-and-guidance/the-register/

This document provides a definitive record of the main features of the programme and the learning outcomes that a typical student may reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities provided. This programme specification is primarily intended as a reference point for prospective and current students, academic and support staff involved in delivering the programme and enabling student development and achievement, for its assessment by internal and external examiners, and in subsequent monitoring and review.

Modifications				
Description	Approved	Date	Paper Reference	
N/A	N/A	N/A	N/A	