

Poster Presentations

HCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers.	From Domain 2: * able to make clear, accurate and contemporaneous records of their observations or findings in English * able to demonstrate appropriate IT skills, including word processing and data collection	5.2: make sure that people are informed about how and why information is used and shared by those who will be providing care	From Standard 4: * use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide * use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge	From Standard 2: <ul style="list-style-type: none"><li>I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound</li><li>I will act consistently and fairly by applying these values in all my actions, transactions, communications, behaviours, and decision-making, and always raise concerns if I see harmful behaviour or misconduct by others.</li></ul>	3.6: actively encourage the delivery of high quality healthcare, care and support.	1.3.3: You must make sure that any advertising, promotional material or other information that you produce is accurate and not misleading, and complies with the GDC’s guidance on ethical advertising.	1.4: Treat patients as individuals and respect their dignity and privacy. This includes a patient’s right to confidentiality.	From Expectation II: <ul style="list-style-type: none"><li>Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development.</li></ul>	1.4: Ensure those working for you, have the appropriate level of competence, supervision and support and have the opportunity to develop their skills and knowledge.	1.1.3: You respect patients’ privacy and only use and disclose confidential information about their care in accordance with legal, ethical and data protection requirements.
3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through	From Domain 3: * data protection and confidentiality	5.3: respect that a person’s right to privacy and confidentiality continues after they have died	From Standard 5: * consider and manage appropriately any personal or organisational goals, incentives	From Standard 3: <ul style="list-style-type: none"><li>I will seek excellence in clinical care, patient safety, patient experience, and</li></ul>	5.2: only discuss or disclose information about people who use health and care services and	4.2.1: Confidentiality is central to the relationship and trust between you and your patients. You must keep patient information	3.1: Obtain valid consent before examining a patient, providing treatment or involving patients in teaching and research activities. For consent to be	From Expectation IV: <ul style="list-style-type: none"><li>Foster increased knowledge within the profession of health care administration</li></ul>	2.5: Comply with prevailing requirements of copyright, intellectual property, patents, licensing,	1.3.6: You produce materials about your service and professional activity that do the following: <ul style="list-style-type: none"><li>Present clear, accurate information in</li></ul>

continuing professional development			or targets and make sure the care they provide reflects the needs of the person	the accessibility of services	their carers in accordance with legislation and agreed ways of working	confidential. This applies to all the information about patients that you have learnt in your professional role including personal details, medical history, what treatment they are having and how much it costs.	valid it must be given: <ul style="list-style-type: none"> <li>• Voluntarily.</li> <li>• By the patient or someone authorised to act on the patient's behalf.</li> <li>• By a person with the capacity to consent.</li> <li>• By an appropriately informed person.</li> <li>• Informed means explaining what you are going to do and ensuring that patients</li> <li>• are aware of any risks and options in</li> <li>• terms of examination, treatment, sale or</li> <li>• supply of optical appliances or research</li> <li>• they are participating in. This includes the</li> <li>• right of the patient to refuse treatment or have a chaperone or interpreter present.</li> </ul>	and support research efforts toward this end. <ul style="list-style-type: none"> <li>• Share areas of expertise with colleagues, students, and the general public to increase awareness and promote understanding of health care in general and the profession in particular.</li> </ul>	piracy, plagiarism, trade secrets, privacy rights and appropriation. Respect the rights of others and prevent misuse of the CIPD logo.	a format appropriate for the target audience (e.g., patients, carers or other healthcare professionals). <ul style="list-style-type: none"> <li>• Provide clarity on when you are giving advice or expressing a professional opinion and the basis and parameters of this.</li> <li>• Comply with relevant legal, ethical and professional requirements and codes, including those relating to advertising, presenting research data, and writing for publication</li> </ul>
5.1: You must treat information	From Domain 5: * promoting a culture of learning	6.2: maintain the knowledge and skills you need for	From Standard 6: * are	From Standard 4: <ul style="list-style-type: none"> <li>• Always putting the safety of</li> </ul>	6.2: participate in continuing professional	4.2.7: If other people ask you to provide	10.1: Work collaboratively with colleagues within the		4.1: Develop your professional	1.5.3: You contribute to others' learning and development in

about service users as confidential.	and academic and professional critical enquiry	safe and effective practice	trustworthy and act with honesty and integrity	<p>patients and service users, the quality of care, and patient experience first, and enabling colleagues to do the same</p> <ul style="list-style-type: none"> <li>• Demonstrating the skills, competencies, and judgement necessary to fulfil my role, and engaging in training, learning, and continuing professional development</li> <li>• Working collaboratively and constructively with others, contributing to discussions, challenging decisions, and raising concerns effectively</li> <li>• Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care</li> </ul>	development to achieve the competence required for your role	<p>information about patients (for example, for teaching or research), or if you want to use patient information such as photographs for any reason, you must:</p> <ul style="list-style-type: none"> <li>• explain to patients how the information or images will be used;</li> <li>• check that patients understand what they are agreeing to;</li> <li>• obtain and record the patients' consent to their use;</li> <li>• only release or use the minimum information necessary for the purpose; and</li> <li>• explain to the patients that they can withdraw their permission at any time. If it is not necessary for patients</li> </ul>	optical professions and other healthcare practitioners in the best interests of your patients, ensuring that your communication is clear and effective.		<p>knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy.</p>	<p>line with your scope of practice, competence and job role, and engage with the importance of being a competent educator as an integral component of your role as a healthcare scientist.</p>
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5.2: You must only disclose confidential information if: – you have permission; – the law allows this; – it is in the service user’s best interests; or – it is in the public interest, such as if it is necessary to protect public safety or prevent harm to other people	From Domain 6: * using data to identify areas for improvement	9.4: support students’ and colleagues’ learning to help them develop their professional competence and confidence	From Standard 7: * understand the importance of managing information responsibly and securely, and apply this to their practice * work in partnership with the person when considering whether to share their information, except where this would not be appropriate	From Standard 6: <ul style="list-style-type: none"> <li>Respecting patients’ rights to consent, privacy and confidentiality, and access to information, while enabling the legitimate sharing of information between care teams and professionals for the purposes of a patient’s direct care</li> <li>Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation</li> <li>Working in partnership and co-operating with local and national bodies to support the delivery of safe, high quality care</li> </ul>	6.6: contribute to the learning and development of others as appropriate		14.1: Keep confidential all information about patients in compliance with the law, including information which is handwritten, digital, visual, audio or retained in your memory			3.2.5: You advise colleagues on using technologies, investigative processes and interventions to inform, progress and monitor patient care.
	From Domain 9: * demonstrate appropriate knowledge of	10.6: collect, treat and store all data and research	From Standard 8: * promote and encourage a				14.3: Maintain confidentiality when communicating			4.1.1: You contribute to an active research culture, in keeping with your scope of

	research principles and concepts and the translation of research into practice, including recruitment into trials and research programmes and ethical implications of research governance * understand and promote innovation in healthcare	findings appropriately	culture of learning and improvement				publicly, including speaking to or writing in the media, or writing online including on social media.			practice and job role, by doing the following: <ul style="list-style-type: none"><li>Engaging in evidence-led practice.</li><li>Managing and/or participating in research activity.</li><li>Encouraging and engaging in debate on research and its development and application in practice.</li><li>Progressing and engaging in research collaborations with others.</li></ul>
		21.4: make sure that any advertisements, publications or published material you produce or have produced for your professional services are accurate, responsible, ethical, do not mislead or exploit vulnerabilities and accurately reflect your relevant skills, experience and qualifications	From Standard 9: * contribute to the education, training and development of the team or of others				16.6: Do not make misleading, confusing or unlawful statements within your advertising.			