

Literature Reviews

HCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers.	From Domain 9: * understand and promote innovation in healthcare	8.6: share information to identify and reduce risk	From Standard 4: * use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge	From Standard 2: <ul style="list-style-type: none"><li>I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound</li></ul>	6.4: improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working	4.2.1: Confidentiality is central to the relationship and trust between you and your patients. You must keep patient information confidential. This applies to all the information about patients that you have learnt in your professional role including personal details, medical history, what treatment they are having and how much it costs.	3.1: Obtain valid consent before examining a patient, providing treatment or involving patients in teaching and research activities. For consent to be valid it must be given: <ul style="list-style-type: none"><li>Voluntarily.</li><li>By the patient or someone authorised to act on the patient’s behalf.</li><li>By a person with the capacity to consent.</li><li>By an appropriately informed person.</li><li>Informed means explaining what you are going to do and ensuring that patients are aware of any risks and options in</li><li>terms of examination, treatment, sale or</li><li>supply of optical appliances or research</li><li>they are participating in. This includes the</li></ul>	From Expectation II: <ul style="list-style-type: none"><li>Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development.</li></ul>	4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD’s continuing professional development policy. 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery	2.1.1: You undertake investigations and/or therapy, including by doing the following: <ul style="list-style-type: none"><li>Adhering to up-to-date standard operating procedures.</li><li>Using appropriate qualitative and quantitative methods in how you undertake activities relating to screening, diagnosis, prognosis, monitoring and/or treatment of disease, disorders and normal states of health.</li><li>Using appropriate methods and approaches to analyse information.</li></ul>

							<ul style="list-style-type: none"> <li>• right of the patient to refuse treatment or</li> <li>• have a chaperone or interpreter present.</li> </ul>		4.4: Safeguard all restricted, confidential, commercially sensitive and personal data. Do not use it for personal advantage or to the benefit or detriment of third parties.	
3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development.		21.4: make sure that any advertisements, publications or published material you produce or have produced for your professional services are accurate, responsible, ethical, do not mislead or exploit vulnerabilities and accurately reflect your relevant skills, experience and qualifications	From Standard 9: * contribute to the education, training and development of the team or of others	From Standard 4: <ul style="list-style-type: none"> <li>• Making the best use of my expertise and that of my colleagues while working within the limits of my competence and knowledge</li> <li>• Working collaboratively and constructively with others, contributing to discussions, challenging decisions, and raising concerns effectively</li> <li>• Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care</li> </ul>		4.2.7: If other people ask you to provide information about patients (for example, for teaching or research), or if you want to use patient information such as photographs for any reason, you must: <ul style="list-style-type: none"> <li>• explain to patients how the information or images will be used;</li> <li>• check that patients understand what they are agreeing to;</li> <li>• obtain and record the patients' consent to their use;</li> <li>• only release or use the minimum information necessary for the purpose; and</li> <li>• explain to the patients</li> </ul>	5.4: Reflect on your practice and seek to improve the quality of your work through activities such as reviews, audits, appraisals or risk assessments. Implement any actions arising from these.	From Expectation IV: <ul style="list-style-type: none"> <li>• Participate with others in the community to plan for and provide a full range of health care services.</li> </ul>		2.1.2: You report on investigations and/or therapy that you undertake in a timely manner, presenting information on your activity, analysis and findings in a clear and succinct format.

						that they can withdraw their permission at any time. If it is not necessary for patients to be identified, you must make sure they remain anonymous in any information you release.				
				<div>From Standard 6:<ul style="list-style-type: none"><li>Respecting patients’ rights to consent, privacy and confidentiality, and access to information, while enabling the legitimate sharing of information between care teams and professionals for the purposes of a patient’s direct care</li><li>Being open about the evidence, reasoning, and reasons behind decisions about budget, resource, and contract allocation</li></ul></div>			10.1: Work collaboratively with colleagues within the optical professions and other healthcare practitioners in the best interests of your patients, ensuring that your communication is clear and effective.			2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice.
							14.3: Maintain confidentiality when communicating			2.1.4: You interpret and critically evaluate data to inform the following:

							publicly, including speaking to or writing in the media, or writing online including on social media.			<ul style="list-style-type: none"><li>• Your decision-making.</li><li>• Your development of action plans.</li><li>• Your advice and recommendations to others on further investigations, screening and management options.</li></ul>
							14.6: Only use the patient information you collect for the purposes it was given, or where you are required to share it by law.			2.3.1: You maintain an effective audit trail of your activity, adhering to local protocols and practices.
										2.3.4: You contribute to enacting, reviewing and updating service delivery processes and procedures to uphold patient, servicer user and public safety, in line with your scope of practice, competence and job role and informed by current best practice.
										4.1.1: You contribute to an active research culture, in keeping with your scope of practice and job role, by doing the following: <ul style="list-style-type: none"><li>• Engaging in evidence-led practice.</li><li>• Managing and/or participating in research activity.</li><li>• Encouraging and engaging in debate on research and its development and application in practice.</li></ul>

										<ul style="list-style-type: none"><li>• Progressing and engaging in research collaborations with others.</li></ul>
										<p>4.1.2: You act with openness, honesty, probity and integrity in all stages of the research process, including by adhering to research governance frameworks and protocols relating to the following:</p> <ul style="list-style-type: none"><li>• Project design.</li><li>• Ethics approval.</li><li>• Funding.</li><li>• Public/patient involvement.</li><li>• Data-gathering and analysis.</li><li>• Reporting, dissemination and publication.</li></ul>