

Critical Appraisal

HCPC	GMC	NMC	GPhC	PSA	SfH	GDC	GOC	ACHCA	CIPD	AHCS
2.5: You must work in partnership with colleagues, sharing your skills, knowledge and experience where appropriate, for the benefit of service users and carers.	From Domain 2: * access the current product literature to make sure medicines are prescribed and monitored according to most up to date criteria	6.1: make sure that any information or advice given is evidence based including information relating to using any health and care products or services	From Standard 4: * use their skills and knowledge, including up-to-date evidence, to deliver care and improve the quality of care they provide * use a variety of methods to regularly monitor and reflect on their practice, skills and knowledge	From Standard 2: <ul style="list-style-type: none"> I will be open about the reasoning, reasons, and processes underpinning my actions, transactions, communications, behaviours, and decision-making and about any conflicts of interest I will take responsibility for ensuring that I have the relevant knowledge and skills to perform as a board member and that I reflect on and identify any gaps in my knowledge and skills, and will participate constructively in appraisal of myself and others. I will adhere to any professional or other codes by which I am bound 	2.4: promote people's independence and ability to self-care, assisting those who use health and care services to exercise their rights and make informed choices	7.1.1: You must find out about current evidence and best practice which affect your work, premises, equipment and business and follow them.	5.3: Be aware of current good practice, taking into account relevant developments in clinical research, and apply this to the care you provide.	From Expectation II: <ul style="list-style-type: none"> Actively strive to enhance knowledge of and expertise in long-term care administration through continuing education and professional development. 	4.1: Develop your professional knowledge, skills and competence through curiosity, seeking feedback, reflection, continuing professional development, mentorship and exposure to growth opportunities. Identify and address any gaps; demonstrate your adherence to the CIPD's continuing professional development policy. 4.2: Provide an insightful, up-to-date and evidence based service. Manage commitments effectively and take action where deadlines and obligations are at risk of not being met, particularly where external or personal factors may disrupt service delivery	1.2.2: You engage in continuing professional development (CPD) and do the following: <ul style="list-style-type: none"> Maintain and develop your knowledge, understanding and skills in line with your practice and role, including in response to changes in patient need, the evidence base, technological advances and service delivery requirements. Identifying when planned changes to your job role or your broader plans for developing your career create CPD needs. Keep a structured record of your CPD activity to evidence how you maintain and update your knowledge, understanding and skills in line with changing needs in patient care, service delivery and your job role. Adhere to the specific CPD requirements of your regulatory and/or

										professional body.
3.3: You must keep your knowledge and skills up to date and relevant to your scope of practice through continuing professional development.	From Domain 3: * participating in continuing professional development to keep their knowledge, skills and capabilities up to date.	6.2: maintain the knowledge and skills you need for safe and effective practice	From Standard 5: * have the information they need to provide appropriate care	From Standard 3: <ul style="list-style-type: none"> I will seek excellence in clinical care, patient safety, patient experience, and the accessibility of services I will seek to make sound decisions individually and collectively 	3.6: actively encourage the delivery of high quality healthcare, care and support	7.3.2: You should take part in activities that maintain update or develop your knowledge and skills. Your continuing professional development (CPD) activity should improve your practice. For more information, see the GDC's advice on CPD.	10.1: Work collaboratively with colleagues within the optical professions and other healthcare practitioners in the best interests of your patients, ensuring that your communication is clear and effective.	From Expectation IV: <ul style="list-style-type: none"> Foster increased knowledge within the profession of health care administration and support research efforts toward this end. 		1.5.3: You contribute to others' learning and development in line with your scope of practice, competence and job role, and engage with the importance of being a competent educator as an integral component of your role as a healthcare scientist.
	From Domain 6: * critically appraising information from audit, inquiries, critical incidents or complaints, and implementing appropriate changes	9.4: support students' and colleagues' learning to help them develop their professional competence and confidence	From Standard 8: * promote and encourage a culture of learning and improvement	From Standard 4: <ul style="list-style-type: none"> Demonstrating the skills, competencies, and judgement necessary to fulfil my role, and engaging in training, learning, and continuing professional development Confidently and competently using data and other forms of intelligence, including patient complaints and feedback, to improve the quality of care 	6.4: improve the quality and safety of the care you provide with the help of your supervisor (and a mentor if available), and in line with your agreed ways of working					2.1.3: You develop investigative strategies, procedures and processes, taking account of relevant clinical and other sources of information and evidence-based practice.
	From Domain 9: * critically appraise academic literature * demonstrate appropriate knowledge of research methods, including qualitative and	19.2: take account of current evidence, knowledge and developments in reducing mistakes and the effect of them and the impact of human	From Standard 9: * contribute to the education, training and development of the team or of others		6.6: contribute to the learning and development of others as appropriate					2.1.4: You interpret and critically evaluate data to inform the following: <ul style="list-style-type: none"> Your decision-making. Your development of action plans. Your advice and recommendations

	quantitative approaches in scientific enquiry	factors and system failures								to others on further investigations, screening and management options.
		22.3: keep your knowledge and skills up to date, taking part in appropriate and regular learning and professional development activities that aim to maintain and develop your competence and improve your performance								3.1.4: You interpret and advise on complex and/or specialist data in the context of the clinical question being posed, your scope of practice and role, including by providing the following: <ul style="list-style-type: none"> • The results obtained through your investigation or examination. • Your analysis and interpretation of the results. • The basis of your diagnostic or therapeutic opinion or advice, including any caveats to this. • The relevance of your findings for informing further decision-making and actions on the part of the responsible clinician. • The wider implications for optimising the efficiency and effectiveness of clinical investigations for individual patients or groups of patients.
										4.1.4: You develop, evaluate, validate and verify new developments (including to do with new scientific, technical,

										diagnostic, monitoring, treatment and therapeutic procedures) and adapt and integrate new procedures into your routine practice once you are assured by evidence of their safety, efficacy and effectiveness.
										<p>4.1.5: You critically evaluate and apply research and other available evidence to do the following:</p> <ul style="list-style-type: none"> • Inform your own practice and ensure that this remains leading-edge. • Inform your colleagues' practice and professional development. • Contribute to quality improvements in service delivery. • Enhance patient care and outcomes. • Contribute to and share new knowledge in line with meeting the public interest