

Exemplar

Basic details

UID	<input type="text"/>	Cohorts covered	Earliest cohort <input type="text"/>	Latest cohort <input type="text"/>
Long title	A Smart Life			
New code	<input type="text"/>	New short title	<input type="text"/>	
Brief description of module <i>(approx. 600 chars.)</i>	<p>In this module you will have the opportunity to:</p> <ul style="list-style-type: none"> - Consider the purpose of a 'theory' and create your own evidence-based theory - Consider how to test a theory - Consider how to measure complex social phenomena - Create and test an indexical measure - Reflect on yourself and your community in relation to your own theory - Create your own design brief - Experience rapid design cycles to perfect the design process - Identify opportunities to impact your own community - Test one of those opportunities and reflect on the outcome 			
				531 characters
Available as a standalone module/ short course?	<input type="text" value="N"/>			

Statutory details

Credit value	ECTS 7.5	CATS 15	Non-credit N	HECOS codes	<input type="text" value="FFF"/>
FHEQ level	<input type="text" value="Level 5"/>				

Allocation of study hours

	Hours	
Lectures	0	
Group teaching	40	<i>Incl. seminars, tutorials, problem classes.</i>
Lab/ practical	0	
Other scheduled	147.5	<i>Incl. project supervision, fieldwork, external visits.</i>
Independent study	0	<i>Incl. wider reading/ practice, follow-up work, completion of assessments, revisions.</i>
Placement	0	<i>Incl. work-based learning and study that occurs overseas.</i>
Total hours	187.5	
ECTS ratio	25.00	

Project/placement activity

Is placement activity allowed?

Module delivery

Delivery mode	<input type="text" value="Taught/ Campus"/>	Other	<input type="text"/>
Delivery term	<input type="text" value="Term 1"/>	Other	<input type="text"/>

Ownership

Primary department	Centre for Languages, Culture and Communication
Additional teaching departments	N/A
Delivery campus	South Kensington

Collaborative delivery

Collaborative delivery? N

External institution	N/A
External department	N/A
External campus	N/A

Associated staff

Role	CID	Given name	Surname
Module Leader		Elizabeth	Hauke

Learning and teaching

Module description

Learning outcomes	<p>Upon successful completion of this module you will be able to:</p> <ul style="list-style-type: none">- Demonstrate understanding of the premise, benefits and challenges of a 'smart city'- Apply the responsive, data-driven approach to innovating other aspects of daily life- Create a personalised brief – analysing your own life to identify opportunities to innovate- Develop a rationale for assessing the needs, benefits and success of implementing such an innovation- Design and test a targeted innovation in your own life- Evaluate the impact of the innovation
Module content	<p>You will begin by examining a case study of a smart city. You will then explore the concept of a smart city and apply the responsive data driven approach to various different elements of daily life (e.g. transport, education, household, healthcare, arts, entertainment).</p> <p>You will develop a rationale and method for assessing the benefits (or not) of smart processes. You will then create your own briefs using video or photo diaries and rotate through a number of mini design cycles before picking one idea to develop, prototype and test.</p>

Learning and Teaching Approach	<p>This module offers you the opportunity to develop and test your own theory and conduct library and empirical research in the process. You will also be exposed to design thinking and processes. The sessions are entirely delivered in an active workshop style with opportunities for independent and team working. Opportunities to develop transferable skills are embedded in the learning design and will be explicitly highlighted to you.</p> <p>The course focusses on creating impact in the community and you will be testing and collecting data in your choice of community.</p> <p>The course progresses with self, peer and lecturer feedback. All feedback is dialogic and offered within seven days.</p> <p>Inclusivity is maximised with support given for team working, reflective activities and team building opportunities.</p> <p>The course makes full use of Blackboard Learn to maximise transparency and accessibility of work to your peers and lecturer.</p>
Assessment Strategy	<p>The course uses fine grained continuous assessment, with key milestones in the overall project of the course being authentically assessed. This will relieve the final assessment burden and gives you the opportunity for early formative feedback. The assessment covers a number of modalities and communication types and is process based</p>
Feedback	<p>All feedback is provided in writing and a face to face discussion is offered. All feedback is dialogic and you will be required to reflect on each piece of feedback and write a response before progressing with the next phase of the work. Feedback is provided within seven days of each deadline.</p>
Reading list	

Quality assurance

Office use only

Date of first approval

Date of last revision

Date of this approval

QA Lead

Department staff

Date of collection

Module leader

Date exported

Date imported

Notes/ comments

UID	Legacy code	Module title	Requisite type

